

Programme of Inquiry PYP for the school year 2025/2026

Age	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
3 year olds	Central idea: We grow up and change every day.		Central idea: Songs and nursery rhymes influence our development.	Central idea: Weather affects us every day.	Central idea: People of different professions use tools that help them at work.	Central idea: Animals and people affect each other in different ways.
	Key concepts: Form, change, connection	X	Key concepts: Connection, change, function	Key concepts: form, connection, function	Key concepts: Function, connection, causation	Key concepts: Perspective, function, responsibility
	Related concepts: Stages of development, body parts	X	Related concepts: Similarities, differences, communication	Related concepts: weather, measurement	Related concepts: Tools, society	Related concepts: Characteristics, relationships, needs
	Lines of inquiry: <ul style="list-style-type: none"> • Physical and emotional characteristics • Changes in our appearance and behaviour • Recognizing similarities and differences between myself and others 	X	Lines of inquiry: <ul style="list-style-type: none"> • Songs and rhymes around the world • How songs and rhymes help us develop • Expressing ourselves through songs and nursery rhymes 	Lines of inquiry: <ul style="list-style-type: none"> • Specifics of local weather • Connection between weather and daily life • Tools we use to observe and measure weather 	Lines of inquiry: <ul style="list-style-type: none"> • Various professions in our community • Tools used in professions • Why people work 	Lines of inquiry: <ul style="list-style-type: none"> • Animals play different roles in human life • Function of animals in the environment • Our responsibility for the well-being of animals
	ATL: Social, Thinking	x	ATL: Communication, Social	ATL: Research, Thinking	ATL: Social, Self-management	ATL: Thinking, Communication
	Learner Profile: Inquirers, Principled, Reflective	x	Learner Profile: Communicators, Open-minded, Risk-takers	Learner Profile: Inquirers, Knowledgeable, Balanced	Learner Profile: Knowledgeable, Open-minded	Learner Profile: Caring, Inquirers, Thinkers
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
4 year olds	Central idea: Senses help us know ourselves and the world around us better.	Central idea: Clothes change depending on the circumstances	Central idea: Stories teach, make us feel happy and stimulate the imagination.	Central idea: The Earth's natural cycles influence the activity of living things.	x	Central idea: Plants influence life on Earth.
	Key concepts: form, function, responsibility	Key concepts: change, function, perspective	Key concepts: perspective, function, connection	Key concepts: causation, change, connection	x	Key concepts: causation, perspective, responsibility

	Related concepts: senses, balance, health	Related concepts: clothes, classification	Related concepts: story, fairy tale, history, art, emotions, feelings	Related concepts: cycles, interaction, pattern	x	Related concepts: correlation, appreciation
	Lines of inquiry: <ul style="list-style-type: none"> Characteristics of senses How we use senses How to take care of senses 	Lines of inquiry: <ul style="list-style-type: none"> Different kinds of clothes then and now Factors that influence the selection of clothes Our favourite fashion style 	Lines of inquiry: <ul style="list-style-type: none"> Our favourite stories and fairy tales What stories can convey Feelings and emotions that stories evoke 	Lines of inquiry: <ul style="list-style-type: none"> Natural cycles (night and day, weather, seasons) The actions people take in response to Earth's natural cycles Patterns of behaviour in living things related to Earth's natural cycles 	x	Lines of inquiry: <ul style="list-style-type: none"> Causes and ways of taking care of plants Products we derive from plants How plants contribute to life on Earth
	ATL: Social, Thinking	ATL: Self-management, Social	ATL: Communication, Thinking	ATL: Research, Communication	x	ATL: Research, Self-management, Social
	Learner Profile: Caring, Risk-takers, Balanced	Learner Profile: Open-minded, Inquirers, Knowledgeable	Learner Profile: Reflective, Principled, Communicators	Learner Profile: Balanced, Thinkers	x	Learner Profile: Inquirers, Caring, Reflective
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5 year olds	Central idea: People around us help us better understand ourselves and our abilities.	x	Central idea: Celebrations and traditions are expressions of shared beliefs and values.	Central idea: All living things go through a process of change.	Central idea: Good organization of the city helps us live and feel safe.	Central idea: As the planet changes, living things face challenges to survive.
	Key concepts: form, responsibility, perspective	x	Key concepts: causation, form, connection	Key concepts: form, change, connection	Key concepts: function, perspective, connection	Key concepts: causation, form, responsibility
	Related concepts: identity, similarities and differences	x	Related concepts: beliefs, values, belonging, culture, similarities and differences	Related concepts: cycles, transformation, living things, similarities and differences	Related concepts: community, organization	Related concepts: pollution, waste, climate
	Lines of inquiry: <ul style="list-style-type: none"> Me as a part of my family My rights and responsibilities in the group Personal abilities and interests 	x	Lines of inquiry: <ul style="list-style-type: none"> Why people celebrate Features of traditions and celebrations Similarities and differences between different celebrations 	Lines of inquiry: <ul style="list-style-type: none"> Patterns of growth How living things change over their lifetime – life cycles Factors that can influence life cycles 	Lines of inquiry: <ul style="list-style-type: none"> Places which make our lives easier The importance of signs and symbols in the city Who and how provides us with safety in the city 	Lines of inquiry: <ul style="list-style-type: none"> Why the Earth changes Needs of living things Ways of helping the planet
	ATL: Communication, Self-management, Social	x	ATL: Thinking, Communication, Social	ATL: Thinking, Communication, Research	ATL: Thinking, Social	ATL: Research, Thinking

	Learner Profile: Open-minded, Balanced, Reflective	x	Learner Profile: Communicators, Open-minded, Risk-takers	Learner Profile: Inquirers, Knowledgeable, Reflective	Learner Profile: Communicators, Principled, Reflective	Learner Profile: Caring, Principled, Thinkers
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
5-6 G 0	Central idea: Relationships are important for our well-being	Central idea: Knowledge about previous generations helps us understand the relationship between the past and the present.	Central idea: Sound can help us understand and express our world	Central idea: The four elements influence human life in different ways.	Central idea: Transportation connects people locally and globally	Central idea: The way people handle the waste produced impacts the environment
	Key concepts: function, form, responsibility	Key concepts: function, connection, change	Key concepts: form, function, perspective	Key concepts: form, connection, responsibility	Key concepts: function, causation, connection	Key concepts: causation, change, responsibility
	Related concepts: friendship, relationship	Related concepts: time, community, heritage	Related concepts: sound, communication	Related concepts: the elements, emergency	Related concepts: transport, environment	Related concepts: action, sustainability, impact, consequences
	ATL: Social, Communication, Self-management	ATL: Research, Communication, Thinking	ATL: Communication, Self-management, Thinking	ATL: Thinking, Research, Self-management	ATL: Thinking, Communication, Research	ATL: Thinking, Research, Self-management
	Learner Profile: Risk-taker, Open-minded, Caring	Learner Profile: Inquirer, Knowledgeable, Caring	Learner Profile: Communicator, Open-minded, Balanced	Learner Profile: Risk-taker, Principled, Thinker, Knowledgeable	Learner Profile: Thinker, Communicator, Inquirers	Learner Profile: Caring, Reflective, Principled
	Lines of inquiry: <ul style="list-style-type: none"> How we build and develop relationships Kinds of connections people make Responsibilities of being a classmate/friend 	Lines of inquiry: <ul style="list-style-type: none"> Ways to find out about the past Changes of some behaviours and practices in a society How ancestors' history impact on our present 	Lines of inquiry: <ul style="list-style-type: none"> Different sources of sound How we express ourselves through sound How we respond to sound 	Lines of inquiry: <ul style="list-style-type: none"> Characteristics of the four elements Using the four elements in human actions Our responsibility for the dangers of the four elements 	Lines of inquiry: <ul style="list-style-type: none"> Local and global ways of traveling to different destinations Reasons for using different forms of transport Relationship between transportation systems and the environment 	Lines of inquiry: <ul style="list-style-type: none"> How waste is created Transformations of materials through reuse and recycling Our responsibility in reusing and recycling materials
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6-7 G 1	Central idea: Being a student is connected with new challenges.	Central idea: Knowledge about previous generations helps us understand the relationship between the past and the present.	Central idea: We use imagination in order to think, create and express ourselves.	Central idea: The Earth is constantly moving and this affects our daily lives.	Central idea: Many products go through a process of change before they are consumed or used.	Central idea: Natural resources provide humans with the necessary materials to survive.
	Key concepts: function, form, change	Key concepts: function, connection, change	Key concepts: form, perspective, connection	Key concepts: form, causation, change	Key concepts: change, connection, responsibility	Key concepts: form, function, responsibility
	Related concepts: identity, community, social role, duties, privileges	Related concepts: time, community, heritage	Related concepts: empathy, invention, transformation	Related concepts: Solar System, rotate, revolve	Related concepts: components, process, choice	Related concepts: lifestyle, natural resources, waste

	Lines of inquiry: <ul style="list-style-type: none"> My role in the classroom, school and at home Characteristics of my school Student's rights and responsibilities 	Lines of inquiry: <ul style="list-style-type: none"> Ways to find out about the past Changes of some behaviours and practices in a society How ancestors' history impact on our present 	Lines of inquiry: <ul style="list-style-type: none"> How we present and use our imagination How the imagination helps us in understanding other points of view How the imagination helps us in solving problems 	Lines of inquiry: <ul style="list-style-type: none"> Place of the Earth in the Solar System The cause of day and night cycles and seasonal change Changes in life of living organisms 	Lines of inquiry: <ul style="list-style-type: none"> Origins of products Changes products go through Distribution of products How people select the products they use 	Lines of inquiry: <ul style="list-style-type: none"> Different kinds of natural resources Natural resources being used in our everyday life Protection of natural resources
	ATL: Research, Thinking, Communication	ATL: Research, Thinking, Communication	ATL: Thinking, Communication, Social	ATL: Social, Self – management, Thinking	ATL: Social, Self – management, Research	ATL: Research, Communication, Thinking
	Learner Profile: Risk – Taker, Principled, Open - minded	Learner Profile: Inquirer, Caring, Knowledgeable, Reflective	Learner Profile: Thinker, Open – minded, Communicator	Learner Profile: Inquirer, Communicator, Thinker,	Learner Profile: Risk – taker, Knowledgeable, Balanced	Learner Profile: Caring, Balanced, Reflective, Thinker
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7-8 G 2	Central idea: The choices people make affect their health and well-being.	Central idea: Curiosity and inquisitiveness lead to discoveries and broaden our knowledge about the world.	Central idea: People use music and dance to express their beliefs and convey their history and culture.	Central idea: Over time, living things need to adapt in order to survive.	Central idea: In a workplace people share responsibility towards a common purpose.	Central idea: Water is a limited and essential resource for life.
	Key concepts: Form, function, connection	Key concepts: causation, perspective, connection	Key concepts: form, perspective, function	Key concepts: form, causation, change	Key concepts: connection, responsibility, form	Key concepts: form, function, responsibility
	Related concepts: choice, influence, balance	Related concepts: discovery, research, conflict	Related concepts: tradition, individualism, culture	Related concepts: adaptation, evolution	Related concepts: relationships, cooperation, employment, systems	Related concepts: protection, justice, processes
	Lines of inquiry: <ul style="list-style-type: none"> Daily habits and routines for a healthier life How to lead a well-balanced lifestyle The impact of human choices on health 	Lines of inquiry: <ul style="list-style-type: none"> Reasons why people do research Researches and discoveries important to our life Positive and negative impact of research on the community 	Lines of inquiry: <ul style="list-style-type: none"> Different ways of expressing ourselves through music and dance Types of music and dance around the world The role of music and dance in culture and society 	Lines of inquiry: <ul style="list-style-type: none"> Concept of adaptation Circumstances that lead to adaptation How living things adapt or respond to environmental conditions 	Lines of inquiry: <ul style="list-style-type: none"> Specifics of different workplaces Sharing responsibility at work Ways of achieving common purposes in different communities 	Lines of inquiry: <ul style="list-style-type: none"> Specifics of the water cycle Use of water by living things Our responsibility for water
	ATL: Research, Social, Self-management	ATL: Thinking, Research, Self-management	ATL: Communication, Social, Thinking	ATL: Thinking, Research, Communication	ATL: Self-management, Communication, Social	ATL: Thinking, Self-management, Social
	Learner Profile: Principled, Balanced, Reflective, Risk-taker	Learner Profile: Inquirer, Open-minded, Thinker, Risk-taker	Learner Profile: Open-minded, Inquirer, Communicator, Thinker	Learner Profile: Knowledgeable, Caring, Reflective, Inquirer	Learner Profile: Risk-taker, Principled, Communicator, Reflective	Learner Profile: Thinker, Inquirer, Caring, Reflective

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8-9 G 3	Central idea: Rights of disabled members of our society and our responsibilities towards them.	Central idea: Important events help us understand the culture and history of our region.	Central idea: Signs and symbols are part of human-made systems that facilitate local and global communication.	Central idea: The design of buildings and structures is dependent upon environmental factors and available materials.	Central idea: Communities provide interconnected services designed to meet people's needs.	Central idea: Understanding the properties of air allows people to make practical applications.
	Key concepts: form, function, responsibility	Key concepts: form, function, perspective	Key concepts: causation, function, form	Key concepts: causation, connection, change	Key concepts: causation, form, function	Key concepts: form, function, connection
	Related concepts: opportunities, disability, respect	Related concepts: values, culture, region	Related concepts: communication, system	Related concepts: structure, persistence, transformation	Related concepts: networks	Related concepts: properties, proof
	Lines of inquiry: <ul style="list-style-type: none"> Types of disabilities How the community provides accessibility for everyone Ways of helping others 	Lines of inquiry: <ul style="list-style-type: none"> Important events in the history of the region The influence of important events in the history on the present Different ways of commemorating important events 	Lines of inquiry: <ul style="list-style-type: none"> Reasons why people develop different systems of communication How visual language facilitates communication Specialized systems of communication 	Lines of inquiry: <ul style="list-style-type: none"> The factors to consider when constructing buildings The impact of buildings and structures on the environment Local architecture over time 	Lines of inquiry: <ul style="list-style-type: none"> Reasons why people live in the local community Services needed to support a community Planning services for a community 	Lines of inquiry: <ul style="list-style-type: none"> The evidence of the existence of air and air properties Ways of using air Impact of human choices on the air
	ATL: Social, Communication	ATL: Communication, Social, Self-management	ATL: Communication, Research	ATL: Self-management, Communication, Thinking	ATL: Social, Research	ATL: Thinking, Research, Self-management
	Learner Profile: Caring, Open-minded, Thinker, Reflective	Learner Profile: Communicators, Open-minded, Caring	Learner Profile: Communicators, Open-minded, Knowledgeable, Principled	Learner Profile: Risk-taker, Knowledgeable, Thinker	Learner Profile: Communicators, Knowledgeable, Balanced,	Learner Profile: Reflective, Thinker, Inquirers
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9-10 G4	Central idea: The interactions between body systems enables functioning of a human.	Central idea: Through time people change where they live to improve their circumstances.	Central idea: Links between reality and fantasy are expressed through magic.	Central idea: All actions have reactions that create consequences.	Central idea: Choices of role models reflect the beliefs and values of individuals and societies.	THE EXHIBITION
	Key concepts: function, connection, responsibility	Key concepts: causation, connection, change	Key concepts: function, connection, perspective	Key concepts: form, causation, responsibility	Key concepts: perspective, causation, responsibility	
	Related concepts: systems, interdependence, initiative, influence	Related concepts: identity, tolerance, perception	Related Concepts: illusion phenomena, fantasy	Related concepts: properties, process, maturity	Related concepts: identity, model, opinion, society	

<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Body systems and how they work • How body systems are interdependent • The way human lifestyle affects body systems 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The reasons why people migrate • How the pre-existing community responds to these new groups • How an immigrant group maintains its identity in new circumstances 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Ways of expressing magic through literature and film • Differences between natural and supernatural phenomena • Drama and tricks as elements of stage magic 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Properties of states of matter • The use of scientific method • Negative and positive impact of human actions 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The importance of role models in modern society • How to be a good role model in a society • What influences our choices of role models 	
<p>ATL: Social, Self- management, Thinking</p>	<p>ATL: Social, Research, Communication</p>	<p>ATL: Self- management, Communication, Thinking</p>	<p>ATL: Thinking, Research, Self-management, Communication</p>	<p>ATL: Research, Thinking, Self-management, Communication</p>	<p>ATL: Research, Thinking, Social, Communication, Self-management</p>
<p>Learner Profile: Knowledgeable, Balanced, Reflective, Caring</p>	<p>Learner Profile: Knowledgeable, Open-minded, Reflective, Balanced</p>	<p>Learner Profile: Knowledgeable, Inquirer, Communicator, Risk-taker</p>	<p>Learner Profile: Thinker, Inquirer, Risk-taker, Principled</p>	<p>Learner Profile: Thinker, Open-minded, Communicator</p>	<p>Learner Profile: thinker, open-minded, communicator, caring, knowledgeable, inquirer, reflective, balanced, principled, risk-taker</p>