



Monnet International School (IB School 1483)

LANGUAGE POLICY

Standard A7:●The school places importance on language learning, including mother tongue, host country language, and other languages.

Standard A9:●The school supports access for students to the IB programme(s) and philosophy.

Standard A9a:●The school strongly encourages participation for all students.

Standard B1.5a:●The school has developed and implements a language policy that is consistent with IB expectations.

Standard C3:7●Teaching and learning addresses the diversity of student language needs, including those for students learning in a language(s) other than their mother tongue.

Standard C3:8●Teaching and learning demonstrates that all teachers are responsible for language development of students.

PHILOSOPHY

In Monnet International School: Prywatna Szkoła Podstawowa im. Jeana Monneta students come from different cultural, linguistic and social backgrounds. We help them to learn and experience success in a second language. Our program provides a foundation for the lifelong process of language acquisition.

Our main goals as language teachers are:

- to stress the importance of language in all subjects
- to promote awareness of one`s language and culture
- to create a learning environment that demonstrates respect for the world`s diversity
- to foster cross-cultural awareness and understanding
- to encourage students to pursue competency in multiple languages

- give students the opportunity to increase their confidence to express themselves using all language skills and allow students to communicate easily with people from different countries
- to foster the ability to express their critical thinking outcomes
- to equip students with needful skills to succeed at every level of their schooling and to become future productive member of a global society and valuable employee in the global vocation market.

We believe that language is at the heart of learning as a basic tool of communication. Language acquisition and proficiency is inevitable to the success of our students as they are members of various communities and strive to become cooperative and independent adults.

LANGUAGE DIVERSITY

MYP students at Monnet International School speak different languages. Most students speak Polish as their first language but other have first language such as English, Ukrainian, Vietnamese, Korean, Arabic, Spanish and so on.

Students may speak their first language outside of class unless they are in a group of students where some do not understand the language. We never use language to exclude others and we therefore encourage students to also speak English outside of the classroom.

WORKING LANGUAGES

The languages of instruction are both: English and Polish with the exception of other language classes where instruction is delivered in the target language or in Polish. Therefore additional English and Polish teaching is available for non-native speakers of Polish and English.

Polish mother-tongue students are expected to achieve similar objectives in Polish as those for English. Polish students are provided with suitable native language programmes in language, history, geography, mathematics and science which prepare them for Polish State Examinations.

LANGUAGES OFFERED

Language and Literature

Monnet International School: Prywatna Szkoła Podstawowa im. Jeana Monneta offers:

- Polish Language

Language Acquisition

Monnet International School: Prywatna Szkoła Podstawowa im. Jeana Monneta offers:

- English (phase 2, 3, 4),
- French and Spanish are offered as foreign languages (phase 1, 2). Students should choose one of these foreign languages and follow it throughout MYP grades. In the Diploma Programme student can continue to study French as a language B at standard or higher level and to Spanish at standard level.

LANGUAGE AND LITERATURE, LANGUAGE ACQUISITION

Monnet International School encourage students to develop their language skills.

If needed, the school offers additional lessons to help students progress as quickly as they are able to. School propose:

- Polish language for foreigners and students returning from abroad.
- English language for students with special educational needs.

EXTRACURRICULAR ACTIVITIES

Monnet International School propose:

- language trips to the countries where the language is being taught
- language subject competitions
- Polish-language school theater with foreign language elements
- celebrating holidays and cultivating traditions of pupils' countries of origin

LIBRARY

Books at school library are available in English, Polish, French, German and Spanish. We continue to buy books in different languages. Resources are also available at British Council, Instytut Francais and Instituto Cervantes in Warsaw.

COMMUNICATION OUTSIDE THE CLASSROOM

The working languages are both: Polish and English, both for teachers and students. That means that written and oral information from the school staff to students is usually in these both languages.

LANGUAGE POLICY - GENERAL REGULATIONS

1. In general teaching all the subjects in MYP classes requires the use of:
 - a) Polish with some elements of English in MYP year 0 (5th class of SP) and MYP year 2 (7th grade of SP, where new subjects occur)
 - b) both Polish and English in MYP year 1-3 (6th, 7th and 8th class of SP),
with exception of Polish, Spanish and French language.
2. English Language lessons are conducted entirely with the use of that language.
3. Implementation of elements of English while teaching all the subjects in MYP 0 year (5th class of SP) and MYP year 2 (7th grade of SP, where new subjects occur) consists in:
 - a) providing subject corresponding terminology and its usage during lessons in both languages, Polish and English
 - b) working on authentic materials (in English), especially each and every time when lesson or homework is preparatory for monitoring or moderation
 - c) doing sample moderation tasks in English: at least one type of each task per each subject group in semester in MYP years 1-2 (6th and 7th grade of SP), and at least one type of each task per subject in MYP year 3 (8th grade of SP)
 - d) writing lesson subject in both languages, Polish and English, though the class register is filled entirely in Polish.
4. Self-evaluation for each year of MYP are written in Polish or in English.

5. Service diary created by students MYP year 3 (8th grade of SP) should be written in English.
6. MYP reports on student achievements should be prepared in Polish or in English.

Policy Review Process

This policy is a living document. It is an ongoing process that will be systematically reviewed, evaluated and modified as needed by the MYP staff, coordinators and administration. Subsequent revisions will be communicated to all staff, students and parents.

The following publications have been used in the construction of this document:

1. *MYP: From principles into the practice 2014* (updated in September 2019)
2. *Language Acquisition guide* (2014)
3. *Guidelines for developing a school language policy*

Updated in November 2019