

CALENDAR
 IN PRZEDSZKOLE MISIA PADDINGTONA
2011/2012 SCHOOL YEAR

MEETINGS WITH FAMILIES
REGULAR EVENTS FOR CHILDREN

September 1	Information meeting for parents – 5.30 p.m.
November 24	PYP workshop for parents – 5.30 p.m.
November 30	St. Andrew’s Day- 10.30 a.m.
December 6	Santa’s Day- 10.30 a.m.
December 15	Christmas workshop with parents- 3.30 p.m.
January 19	Grandparents Day- 3.30 p.m.
January 31	Carnival (costume) party
February 16	Parents meeting of the semestr/raports– 5.30 p.m.
March 8	Women’ s Day (group III -starszaków) -4 p.m.
March 21	A Spring Day
June 1	Children’s Day
June 22	The end of the school year -4p.m.

Mondays till 3 p.m.

September 12
 September 26

February 13
 February 27

October 10
 October 24

March 12
 March 26

November 14
 November 28

April 23

December 12

May 14
 May 28

January 9
 January 23

June 11
 June 25

Programme of Inquiry for the school year 2011/2012

Group III – 5-6 year-olds					
<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central idea: Making balanced choices about daily routines enables us to have a healthy lifestyle.</p> <p>Key concepts: Function, causation, reflection</p> <p>Related concepts: Well-being, balance</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Daily habits and routines (hygiene, sleep, play, food) • Balanced choices • Consequences of choices 	<p>Central idea: Communities are enriched by their members and different perspectives they bring.</p> <p>Key concepts: Change, perspective</p> <p>Related concepts: Diversity, history</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What a community is • People within the community • The personal stories of community members 	<p>Central idea: People express their feelings and emotions through the art.</p> <p>Key concepts: function, perspective,</p> <p>Related concepts: Interpretation, invention, self-expression</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different forms of art • Ways to express themselves • The role of art in culture and society 	<p>Central idea: Water is a limited and essential resource for life</p> <p>Key concepts: Function, responsibility reflection</p> <p>Related concepts: Processes, justice</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Water sources • Use of water by living things • Responsibility for water 	<p>Central idea: The seasons determine the life on Earth.</p> <p>Key concepts: causation, change, connection</p> <p>Related concepts: solar system, living things, weather</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Weather changes in the seasons • How living things change over their life time • Life cycles 	<p>Central idea: Good organization of the city helps people to live and feel safety.</p> <p>Key concepts: Form, function, Connection</p> <p>Related concepts: Community, organization</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Public transport • Signs and symbols • Safety in the city
05.09.11-14.10.11	17.10.10-18.11.11	09.01.12-17.02.12	20.02.12-23.03.12	10.04.12-11.05.12	14.05.12-22.06.12

21.11- 30.12.2011, 26.03-06.04.2012- Unit–„People recognize important events through celebrations and traditions.”